

**ALIGNMENT of ILLINOIS NEW PRINCIPAL MENTORING PROGRAM GOALS and OBJECTIVES
to ISLLC 2008 STANDARDS and FUNCTIONS**

Goal One: The leadership mentor will provide direct mentoring support to new principals by encouraging and advocating a high level of performance to achieve targeted and observable progress towards becoming an effective instructional leader.		
Objectives	ISLLC Standards	ISLLC Functions
Mentors will provide support in the development of professional growth plans with the new principals.	1, 2, 3, 4, 5, 6	Based on principal's learning needs
Mentors will provide ongoing structured opportunities for reflective conversation regarding efforts to improve professional practices.	1, 2, 3, 4, 5, 6	All functions; explicitly 1A,D,E; 5B
Goal Two: The mentor and new principal will connect leadership development efforts to the improvement needs of the school, resulting in a positive impact on the quality of teaching and learning.		
Objectives	ISLLC Standards	ISLLC Functions
The mentor and new principal will analyze trends in school and student achievement data to identify critical areas that must be addressed by strategic improvements in classroom instruction and assessment.	1, 2	1B,C 2C,E,I
Mentors will help develop the instructional capacity of the new principal so learning needs of students and staff can be identified and addressed.	1,2, 3, 4	1C,D,E; 2B,C,D,F,I; 3D; 4A
Mentors will help new principals to develop the capacity to nurture and sustain a collaborative school culture and instructional program conducive to students' learning and staff's professional growth.	1, 2, 3, 4	1A,B,C,D,E; 2A-L; 3B,D,E; 4A,B,C,D
Goal Three: The relationship between the mentor and new principal will be an integral component for assessing the complex professional learning needs of the new principal. The mentor will use multiple mentoring strategies to provide targeted, appropriate, and timely learning and development opportunities to new principals.		
Objectives	ISLLC Standards	ISLLC Functions
Mentors will guide, coach, observe and provide feedback to the new principal to ensure management of the organization, operations, and resources for a safe, efficient, and effective learning environment.	1, 2, 3, 5	1D,E; 2A,D,E,F,I; 3A,B,C; 5B,D